

God Made All of Me

Lesson 9



Scripture: Genesis 1:27; Psalm 139:13-16

Focus: ♥ God made all of me.









Bible Words: “God made me” (based on Genesis 1:27).

Heart to Heart Teacher Devotion

It’s great to know that God made us. God—the great designer—designed us in His image. God—the planner of the universe—planned for us to have a relationship with Him. God—creator of all—created us with hearts that can love Him.

Reflect God’s image to the children you teach. Strive for a deeper relationship with God as you help young children lay the foundation for their relationships with God. And most importantly, love God. Let God’s love show through you to the precious little hearts you teach.

Lesson 9 at a Glance

<p>ACTIVITY TIME</p> <p>Use one or more of these activities to help children <i>explore the theme, God made all of me.</i></p> <p>Note: You can find the CD, visual sheets, and board books in the <i>Toddlers & 2s Teacher’s Convenience Kit.</i></p>	<p>First Hour Unit 2 Activities</p> <p>poster, books and puzzles, song</p> <div>  Fun with Blocks </div> <div>  Jump Up </div>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 1 unit 2 poster, sheet 4 unit 2 song poster, <i>God Made My Body</i> board book, CD, books and puzzles, CD player • blocks • medium-size boxes, blankets 	<p>Extra Hour Unit 2 Activity</p> <p>“Can You Sing?”</p> <div>  </div> <p>“Thank You, God”</p> <div>  </div>	<p>Materials</p> <ul style="list-style-type: none"> • CD, CD player • CD <i>Family Together Time</i> issue 9
<p>BIBLE TIME</p> <p>Help children <i>know that God made all of me.</i></p>	<p>Bible Time can be done several ways and whenever best fits your schedule. If you do the longer story on the unit pages, you will need more items.</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, hand mirror, Bible, baby doll, CD, CD player 	<p>Bible Time can be done several ways. If you do one of the other story options, you will need different items.</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, Bible, mirror, CD, <i>God Made My Body</i> board book, CD player
<p>DISCOVERY TIME</p> <p>Use one or more of these activities to help children <i>continue exploring the theme, God made all of me.</i></p>	<div>  God Made My Body </div> <div>  Marching Band </div> <div>  God Made All of Me! </div> <p>Saying Good-bye or Transition to Extra Hour</p>	<ul style="list-style-type: none"> • CD, CD player • simple rhythm instruments, CD, CD player • CD Boy Praise printable file, large crayons • CD <i>Family Together Time</i> issue 9 	<p>Puppet Fun</p> <p>God Made All of Me!</p> <div>  </div> <p>Taking Care of Babies</p> <div>  </div> <p>Texture Walk</p> <div>  </div> <p>A Hat for Me!</p> <div>  </div> <p>Saying Good-bye</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, hand mirror • baby dolls and accessories • textured items, masking tape • paper plates, large crayons, stickers, scissors • CD <i>Family Together Time</i> issue 9

Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made all of me.**

Focus

♥ God made all of me.

Welcome

- Welcome each child by name.
- Follow check-in procedures (name and security tags, etc.).
- Play quiet music in the background (tracks 9 and 10).
- Lead each child to an activity.

Unit 2 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 2 poster in your room. Ask children to point to the girl's arms, hands, legs, and feet. SAY: **God made all of us. ♥ God made all of you!** Ask children to point to their arms, hands, legs, and feet.

Books and puzzles: Use the *God Made My Body* board book and other books and puzzles that show pictures of children. Look at books with interested children, and help children do puzzles. Talk about how God made us.

"God Made Me" song: Before class, display the unit 2 song poster in your room. Play "God Made Me" (for unit 2) from the CD. Sing with individual children or small groups. Encourage children to point to their arms, hands, legs, and feet.

Fun with Blocks

Set out blocks and let children have fun with them. While children stack blocks, sing the following to the tune of "The Farmer in the Dell":

___ is using his arms. ___ is using his arms.

Thank You, God, for ___'s arms. ___ is using his arms.

Then sing for another child and substitute "hands" for "arms." Make sure you sing for each of the children who build with blocks.

SAY: **Your arms and hands can carry and stack blocks. And your arms and hands can knock blocks over. God made your arms and hands. God made all of you. And ♥ God made all of me.** Encourage verbal children to say the Bible Words with you.

1s will have fun with blocks and enjoy hearing their names.

2s will do the above and say the Bible Words.

Jump Up

Set out the boxes. SAY: **You can use your feet and legs and climb inside.** Help children as needed to get in and out of the boxes. If a child is willing, have him crouch down in the box, and place a blanket over the top.

___ is hiding in the box. Won't somebody open the lid? Remove the blanket and ask the child to jump up. **You're using your feet and legs to jump up! ♥ God made all of you.**

1s and 2s will enjoy exploring the boxes, hiding, and jumping up.

Bible Words

"God made me" (based on Genesis 1:27).

Materials

sheet 1 unit 2 poster, sheet 4 unit 2 song poster, *God Made My Body* board book, CD track 3, books and puzzles, CD player



If you have children in your care that experience physical differences that will be noticeable as you discuss bodies and mobility, search for pictures of children with similar differences and add them to pictures you show when illustrating how God made us.

Materials

blocks



Materials

medium-size boxes (or laundry baskets with low sides), blankets (or towels)



Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

Focus

♥ God made all of me.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit pages to help children **know that God made all of me**.

Materials

Teddy the bear puppet,
hand mirror, Bible, baby
doll, CD tracks 1 and 3,
CD player



Tip About Bible Time

The songs “Oh, I Love to Pat the Bible” and “God Made Me” (for unit 2) are recorded on the CD.



Read Special Needs Tips in the CD Special Needs folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times as each child pets or hugs Teddy the bear puppet:

(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: **We’re glad to be at church! We’re glad you’re at church today! Hold the mirror in front of a child. We’re glad ____ is at church today. And we’re glad ____ is at church today.** Do this with each child, using each child’s name.

Show your Bible. ASK: **What is this?** Children should say “Bible.” SAY: **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

SAY: **Our Bible tells us that God made you** (point to children) **and God made me** (point to self). Sing “God Made Me” (track 3) and encourage children to point to their arms, hands, legs, and feet:

(tune: “This Old Man”)

God made me. God made me.

Thank You, God, for making me

With my arms and hands and legs and feet.

Thank You, God, for making me.

SAY: **God made our arms and hands. Our arms and hands can hold a baby.** Let each child hold and hug the baby doll while singing this song:

(tune: “The Farmer in the Dell”)

God made my arms and hands. God made my arms and hands.

Thank you, God, for my arms and hands.

God made my arms and hands.

SAY: **God made our legs and feet. Our legs and feet can walk.** Show the baby doll. **The baby doll has legs and feet. She can walk with her legs and feet like we do.** Walk the doll in front of each child while singing (or have children walk in place):

(tune: “The Farmer in the Dell”)

God made my legs and feet. God made my legs and feet.

Thank You, God, for my legs and feet.

God made my legs and feet.

SAY: **The Bible tells us that God made me.** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child. **God made you, ____.** ♥ **God made all of you.** PRAY: **Thank You, God, for making us. In Jesus’ name, amen.** Encourage children to say the prayer with you. Have Teddy say good-bye as each child pets or hugs the puppet.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made all of me.**

Focus

♥ God made all of me.

God Made My Body

Play the “God Made My Body” activity from the CD. Start doing the motions and encourage a child close to you to do the motions also. Repeat some of the instructions to give them emphasis. As other children become interested, repeat the activity. SAY: **I’m glad God made our bodies.** Point to or touch the children’s heads. **God made ____ and God made ____.** **God made me!** Ask children to say the Bible Words with you.

1s will enjoy listening to the instructions and imitating some motions.

2s will do the above and say the Bible Words.

Marching Band

Give each child an instrument. SAY: **I’m glad God made your arms and hands so you can hold the instruments.** Encourage the children to shake and play their instruments while the music plays. Then start walking around the room, and invite the children to walk with you while playing their instruments. Stop. **I’m glad God made your feet and legs so you can walk and play the instruments.** **I’m glad ♥ God made all of me!** Continue until children tire of the activity.

1s will walk around the room and may play instruments while walking.

2s will walk around the room and play instruments.

God Made All of Me!

Before class, print copies of the coloring page from the CD.

Give each child a coloring page and some crayons. Talk to the children while they color. SAY: **This boy is happy. He’s happy that God made him. Can you point to the boy’s arms and hands? Can you point to the boy’s legs and feet?** Touch a child’s hand. **God made you, ____.** **♥ God made all of you.** Do this for each child. For added fun, put some glue on the boy’s clothes and let children press on fabric pieces.

1s and 2s will enjoy scribble-coloring; point to the boy’s arms, hands, legs, and feet; and enjoy hearing that God made them.

Saying Good-bye

- For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 9 from the CD. Note: *Family Together Time* is also available online for families to download. See www.heartshaper.com.
- Tell parents something their children enjoyed. Tell each child good-bye.

Materials

CD track 12, CD player



Materials

simple rhythm instruments

(Examples: shakers, maracas, drums, tambourines, wrist bells), CD tracks 7 and 8, CD player



Offer behind-the-head earmuffs or noise-canceling headphones to children who experience noise sensitivity.

Materials

CD Boy Praise printable

file, large crayons

(optional: glue, small fabric pieces)



Transition to Extra Hour

- Greet new children and have another adult engage children in activities away from the door.
- Continue Discovery Time choices.
- Let children enjoy some of their favorite activities. While they play, SAY to each child:
♥ God made all of you.

Focus

♥ God made all of me.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made all of me.**

Bible Words

“God made me” (based on Genesis 1:27).

Materials

CD track 4, CD player



Materials

CD *Family Together Time* issue 9



Materials

Teddy the bear puppet,
Bible, mirror, CD tracks
1 and 3, *God Made My Body*
board book, CD player



Tip About Bible Time

The songs “Oh, I Love to Pat the Bible” and “God Made Me” are recorded on the CD.

Welcome

- Welcome new children by name.
- Follow check-in procedures (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 2 Activity “Can You Sing?”

Play “Can You Sing?” from the CD. Encourage children to sing and do the motions with you. After the song, point to or touch children’s heads. SAY: **God made you, ____.** Use each child’s name.

“Thank You, God”

Do the rhyme from *Family Together Time*. Invite children to do the actions with you. Use a cleanup song or signal to transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages. Sing this song several times as each child pets or hugs Teddy the bear puppet:

(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: **We’re glad to be at church! We’re glad you’re at church today!** Hold the mirror in front of a child. **We’re so glad ____ is at church today. And we’re so glad ____ is at church today.** Do this with each child, using each child’s name.

Show your Bible. ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

Read the *God Made My Body* board book, showing the pictures. Sing “God Made Me” (track 3) and encourage children to point to their arms, hands, legs, and feet:

(tune: “This Old Man”)

God made me. God made me.

Thank You, God, for making me

With my arms and hands and legs and feet.

Thank You, God, for making me.

SAY: **The Bible says that God made me. God made you, ____.** ♥ **God made all of you.** PRAY: **Thank You, God, for making us. In Jesus’ name, amen.** Have Teddy say good-bye as each child pets or hugs the puppet.

Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made all of me.**

Focus

♥ God made all of me.

Puppet Fun God Made All of Me!

Have Teddy SAY: **Hi, boys and girls. Do you know who made me?** Let verbal children respond. **God made me! And God made you!** Have Teddy hold up a mirror to a child's face. **God made you. Just look at what a big boy (or girl) you are getting to be. ♥ God made all of you. God made your arms, hands, legs, and feet. Thank You, God!**

Taking Care of Babies

Encourage the children to take care of the baby dolls. With younger children, model ways they can care for the babies, such as feeding, rocking, or pushing the stroller. With older children, you can make verbal suggestions. As the children play, talk about how they are using their arms and hands. SAY: **You're holding the baby doll with your arms. You're using your hands to push the stroller. God made your arms and hands.**

♥ God made all of you!

1s will imitate some actions in caring for the dolls.

2s will do the above and follow your verbal suggestions.

Texture Walk



Before class, gather several items that have different textures. Place them on the floor. You will want to tape down any items that might be slippery.

Help children take off their shoes, and encourage them to walk on the different items. Talk with the children as they walk. SAY: **God made your feet so you can walk. What do you feel with your feet?** Talk about how the different items feel. Offering to do the activity with the child can be helpful for the child who has sensory issues or difficulty with motor planning. You might also allow the children to touch all materials with their hands before using their bare feet.

1s and 2s will enjoy walking and feeling items with their feet.

A Hat for Me!

Give each child a paper plate and a few crayons. Have the children scribble-color both sides of the paper plates. Also let children press on colorful stickers. SAY: **I'm glad God made your arms and hands so that you can color and press on stickers. I'm glad ♥ God made all of you!** When a child is finished, fold the paper plate in half and cut out the middle section. Open up the plate and put the brim on your head. **Look! A hat just for me!** Then give it back to the child, and he will probably put it on his head. **Look! A hat just for you. ♥ God made all of you. Who did God make?** They should say "Me!"

1s will scribble-color, press on stickers, and put on the hats.

2s will do the above and say who God made.

Saying Good-bye

- Give parents copies of *Family Together Time* issue 9 from the CD and craft activities their children may have done. Tell each child good-bye.

Materials

Teddy the bear puppet,
hand mirror



Materials

baby dolls and
accessories (Examples:
strollers, high chairs, cradles,
blankets, empty powder and
lotion containers, baby bottles,
toy food)



Materials

textured items (Examples:
bubble wrap, foam,
corrugated cardboard, felt,
carpet, burlap, aluminum foil),
masking tape



Materials

paper plates, large
crayons, stickers,
scissors



Note: *Family Together*

Time is also available online
for families to download. See
www.heartshaper.com.