

God Made My Mouth

Lesson 4



Scripture: Genesis 1:27; Psalm 139:13-16

Focus: ♥ God made my mouth.

Bible Words: “God made me” (based on Genesis 1:27).












Heart to Heart Teacher Devotion

God made our mouths and tongues to do good things. Our mouths and tongues allow us to praise God with singing. They let us talk to friends and family members. Our mouths and tongues also allow us to enjoy many kinds of food.

But our mouths and tongues can also do things that God never intended for them to do. Our mouths and tongues can lie about a friend. They can gossip about someone at work. Our mouths and tongues also can curse others.

James 3 tells us that both praise and curses should not come from the same mouth. Decide today that only good things will come from the mouth God made for you.

Lesson 4 at a Glance

<p>ACTIVITY TIME Use one or more of these activities to help children <i>explore the theme, God made my mouth.</i> Note: You can find the CD, visual sheets, and board books in the <i>Toddlers & 2s Teacher's Convenience Kit.</i></p>	<p>First Hour Unit 1 Activities</p> <p> Family Living Cooking Food</p> <p> Wonder Surprise Boxes</p>	<p>Materials</p> <ul style="list-style-type: none"> • sheet 1 unit 1 poster, poster, books and puzzles, song • sheet 4 unit 1 song poster, <i>God Made My Face</i> board book, CD, books and puzzles, CD player • toy dishes, pots, and pans; toy food • small boxes with lids, sheet 5 food photos, glue 	<p> Extra Hour Unit 1 Activity God Made My Face</p> <p> “My Mouth”</p>	<p>Materials</p> <ul style="list-style-type: none"> • basket, dolls, toy animals • CD <i>Family Together Time</i> issue 4
<p>BIBLE TIME Help children <i>know that God made their faces, especially their mouths.</i></p>	<p>Bible Time can be done several ways and whenever best fits your schedule. If you do the longer story on the unit pages, you will need more items.</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, hand mirror, Bible, CD, CD player, feather 	<p>Bible Time can be done several ways. If you do one of the other story options, you will need different items.</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, Bible, mirror, CD, <i>God Made My Face</i> board book, CD player
<p>DISCOVERY TIME Use one or more of these activities to help children <i>continue exploring the theme, God made my mouth.</i></p>	<p> Food Tasting Crackers</p> <p> Music “Can You Sing?”</p> <p> Craft Paper Plate Craft</p> <p>Saying Good-bye or Transition to Extra Hour</p>	<ul style="list-style-type: none"> • 3 different kinds of crackers, napkins • CD, CD player • pictures of food, paper plates, glue sticks, address labels, permanent marker • phones, mirror, CD <i>Family Together Time</i> issue 4 	<p> Puppet Fun God Made My Mouth</p> <p> Food Snack Mix</p> <p> Family Living Fun with Dolls</p> <p> Craft Making Pizzas</p> <p>Saying Good-bye</p>	<ul style="list-style-type: none"> • Teddy the bear puppet, dry cereal • cereal, raisins, fish-shaped crackers, paper cups and bowls • dolls, spoons, bottles, toy food, blankets • construction paper; tan, brown, yellow paper; scissors; red crayons; glue sticks • CD <i>Family Together Time</i> issue 4

Activity Time (25–30 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made my mouth.**

Focus

♥ God made my mouth.

Welcome

- Welcome each child by name.
- Follow check-in procedures (name and security tags, etc.).
- Play quiet music in the background (tracks 9 and 10).
- Lead each child to an activity.

Unit 1 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 1 poster in your room. Ask children to point to the boy's mouth. SAY: ♥ **God made your mouth. Can you touch your mouth?** ASK older children: **Can you blow with your mouth?**

Books and puzzles: Use the *God Made My Face* board book and other books and puzzles that show pictures of children. Look at books with interested children, and help children do puzzles. Talk about how God made us.

"God Made Me" song: Play "God Made Me" from the CD. Sing with individual children or small groups. Encourage children to point to their eyes, ears, noses, and mouths.

Cooking Food

Guide children to pretend to cook, serve, and eat food. ASK: **What food do you like to eat with your mouth?** Encourage verbal children to respond. **Do you like to eat cookies? Do you like to eat muffins? ♥ God made your mouth so you can taste good food.**

You may want to allow children to make muffins and cookies with modeling dough. If you do, remind children that dough is not for eating. Say the Bible Words, "God made me," and encourage verbal children to say the words with you.

1s will enjoy pretending to cook, serve, and eat food.

2s will do the above, tell what food they like, and say the Bible Words.

Surprise Boxes

Before class, press out the food photos and glue one inside each box.

Encourage children to open the boxes and look at the pictures. ASK: **What do you see?** Encourage verbal children to respond. **It's an apple. The apple tastes good. ♥ God made your mouth so you can eat apples. Can you point to your mouth? The Bible tells us that God made me. And God made you.** Encourage verbal children to say the Bible Words with you while pointing to themselves.

1s will open the boxes, look inside, and may name some food.

2s will do the above, name some things, and say the Bible Words.

Bible Words

"God made me" (based on Genesis 1:27).

Materials

sheet 1 unit 1 poster, sheet 4 unit 1 song poster, *God Made My Face* board book, CD track 2, other books and puzzles, CD player



Consider adding bubble blowing to this lesson.

Taking a deep breath and then exhaling can be calming and organizing for children who are anxious.

Materials

toy dishes and pots and pans, toy food (optional: toy stove, modeling dough, muffin tins, cookie sheets)



Materials

small boxes with lids, sheet 5 food photos, glue



Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

Focus

♥ God made my mouth.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit pages to help each child **know that God made my mouth.**

Materials

Teddy the bear puppet,
hand mirror, Bible, CD
tracks 1 and 2, CD player, feather



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs "Oh, I Love to Pat the Bible" and "God Made Me" are recorded on the CD.



Read Special Needs Tips in the CD Special Needs Helps folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times as each child pets or hugs the puppet:

(tune: "The Farmer in the Dell")

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: **We're glad to be at church! We're glad you're at church today! Hold the mirror in front of a child. We're so glad ____ is at church today. And we're so glad ____ is at church today.** Do this with each child, using each child's name.

Show your Bible. ASK: **What is this?** Children should say "Bible." **We love our Bible. It tells us about God. Let's pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing "Oh, I Love to Pat the Bible" (track 1) several times:

(tune: "Did You Ever See a Lassie?")

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God's Word.

SAY: **Our Bible tells us that God made you** (point to children) **and God made me** (point to self). Sing "God Made Me" (track 2) and encourage children to point to their eyes, ears, noses, and mouths:

(tune: "This Old Man")

God made me. God made me.

Thank You, God, for making me

With my eyes and ears and nose and mouth.

Thank You, God, for making me.

SAY: **God made our mouths.** Point to your mouth. **Let's open our mouths really wide. Open your mouth really wide and look at it in the mirror.** Let children look in the mirror as they open their mouths wide.

SAY: ♥ **God made our mouths. Let's blow a feather with our mouths.** Show children how to do this. As children try to blow the feather, sing this song:

(tune: "The Farmer in the Dell")

God made my mouth to blow. God made my mouth to blow.

Thank You, God, for my mouth. God made my mouth to blow.

SAY: **The Bible says that God made me.** Encourage verbal children to say the Bible Words with you while pointing to themselves. Hold the mirror in front of each child. SAY: **God made you, ____.** ♥ **God made your mouth.** PRAY: **Thank You, God, for making our mouths and for making us. In Jesus' name, amen.** Encourage children to say the prayer with you. Have Teddy say good-bye as each child pets or hugs the puppet.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made my mouth.**

Focus

♥ God made my mouth.

Tasting Crackers

Ask a child to sit at a table and offer him one type of cracker. As he eats, SAY: **This cracker tastes sweet** (or cheesy or salty, and so on). **Do you like the cracker?** Repeat with the other two crackers.

♥ **God made our mouths so we can taste different foods. Thank You, God, for making our mouths.** Encourage verbal children to say “Thank You, God.”

1s will enjoy eating the crackers and listening to the prayer.

2s will do the above and say thanks to God.

“Can You Sing?”

Play the first stanza of “Can You Sing?” and invite children to sing with you and do the motions. For the word *sing*, point to your mouth.

SAY: ♥ **God made our mouths so we can sing. Our Bible tells us that God made me!** Encourage verbal children to say the Bible Words with you while pointing to themselves.

1s will enjoy listening to the song and may imitate motions.

2s will do the above, sing some of the words, and say the Bible Words.

Paper Plate Craft

Before class, cut out pictures of food from magazines. Write “God made my mouth” on the paper plates. Write “God made me” on address labels so each child will have one.

Guide children to pick food pictures they like. ASK: **What food do you like?** Encourage verbal children to respond. Put glue on the paper plate, and help the children press on the food pictures they have chosen.

Help children press Bible Words labels onto their plates while you say the words to the child. Ask verbal children to say the Bible Words with you.

1s will press food pictures and labels onto paper plates.

2s will do the above, name food they like, and say the Bible Words.

Saying Good-bye

- For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 4 from the CD. Note: *Family Together Time* is also available online for families to download. See www.heartshaper.com.
- Tell parents something their children enjoyed. Tell each child good-bye.

Materials

3 different kinds of crackers (Examples: graham crackers, saltines, cheese, whole wheat), napkins



Teaching Tip

Remember to check for gluten allergies.

Materials

CD track 4, CD player



Remember, if you have nonverbal children who can't join in singing, the language-rich lessons combined with simple music are still nourishing their brains!

Materials

pictures of food cut from magazines, paper plates, glue sticks, address labels, permanent marker



Transition to Extra Hour

- Greet new children and have another adult engage children in activities away from the door.
- Continue Discovery Time choices.
- Use toy or real phones and talk with the children. ASK: **Can you point to your mouth? I am using my mouth to talk to you. ♥ God made our mouths.**
- Invite children to stand in front of a mirror. Show them how to open their mouths wide, close their mouths, smile, and show their teeth. SAY: ♥ **God made our mouths!**

Focus

♥ God made my mouth.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made my mouth.**

Bible Words

“God made me” (based on Genesis 1:27).

Materials

basket (or box)
containing dolls and toy
animals



Materials

CD *Family Together*
Time issue 4



Materials

Teddy the bear puppet,
Bible, mirror, CD tracks
1 and 2, *God Made My Face*
board book, CD player



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs “Oh, I Love to Pat the Bible” and “God Made Me” are recorded on the CD.

Welcome

- Welcome new children by name.
- Follow check-in procedures (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 1 Activity God Made My Face

Let a child choose a doll or animal and point to its mouth. Then ask the child to point to his mouth. SAY: ♥ **God made your mouth. God made you. And God made me.** Ask children to say the Bible Words.

“My Mouth”

Say the rhyme from *Family Together Time*. Ask children to do the motions with you. Use a cleanup song or signal to transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times as each child pets or hugs the puppet:
(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: **We’re glad to be at church! We’re glad you’re at church today!** Hold the mirror in front of each child. **We’re glad ____ is at church today. And we’re so glad ____ is at church today.** Do this with each child, using each child’s name.

Show your Bible. ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

Read the *God Made My Face* board book, showing the pictures. Emphasize that God made mouths. Sing “God Made Me” (track 2) and encourage children to point to their eyes, ears, noses, and mouths:
(tune: “This Old Man”)

God made me. God made me.

Thank You, God, for making me

With my eyes and ears and nose and mouth.

Thank You, God, for making me.

SAY: **The Bible says that God made me. God made you. God made your mouth.** PRAY: **Thank You, God, for making us. In Jesus’ name, amen.** Have Teddy say good-bye as each child pets or hugs the puppet.

Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made my mouth.**

Focus

♥ God made my mouth.

Puppet Fun God Made My Mouth

Go with Teddy to individual children or to small groups of children. SAY: **I heard you singing. God gave you a mouth so you can sing.** Have Teddy sing “Jesus Loves Me.” SAY: **God also gave you a mouth to eat. I like to eat. I like to eat cereal.** Give Teddy a piece of cereal. Offer a few pieces to each child. SAY: **That was good. Thank You, God, for making my mouth.**

Snack Mix

Give each child a bowl and three paper cups (each filled with a different food item). Show children how to reach inside the cups, grasp some food, and place it in the bowl. Some will dump the food—that’s fine.

As children eat, SAY: **God made your mouth so you can eat. Where is your mouth? Who made your mouth?** Encourage verbal children to respond. SAY: ♥ **God made your mouth. Who made you? God made you! And God made me.** Invite children to say the Bible Words with you.

1s will mix and eat a snack and point to their mouths.

2s will do the above, tell who made mouths, and say the Bible Words.

Fun with Dolls

Set out supplies. Invite children to feed the dolls and give them something to drink. ASK: **Can you point to the baby’s mouth? Where is your mouth?** ♥ **God made our mouths so we can eat and drink.** Older children may want to tell you what they are feeding their dolls.

As children feed the dolls, SAY: **The Bible tells us that God made me.** Encourage verbal children to say the Bible Words with you while pointing to themselves.

1s will feed dolls, point to the doll’s mouth, and point to their mouths.

2s will do the above, tell what they are feeding their dolls, and say the Bible Words.

Making Pizzas

Before class, cut large circles from tan paper as pizza crust (one for each child) and glue each to construction paper. Cut small circles from brown paper (as pepperoni). Cut small strips from yellow paper (as cheese).

SAY: **We’re making pretend pizzas today. Pizzas are yummy food.** Guide children to scribble-color the large tan circle with a red crayon (for sauce). Give children the brown circles to put on. SAY: **Here is the pepperoni.** Put some glue on the circles. Then give children the yellow strips to press on. SAY: **Here is the cheese.** SAY: ♥ **God made your mouth so you can eat pizza and other good food. Thank You, God.**

1s and 2s will scribble-color the circles and press on the circles and strips of paper.

Saying Good-bye

• Give parents copies of *Family Together Time* issue 4 from the CD and craft activities their children may have done. Tell each child good-bye.

Materials

Teddy the bear puppet,
dry cereal



Teaching Tip

Check all food allergies. Use a cereal that all children can eat.

Materials

cereal, raisins, fish-shaped
crackers, small paper cups,
small paper bowls



Teaching Tip

Check all food allergies and have alternate snacks available.

Materials

baby dolls, baby or
plastic spoons, toy food,
baby bottles, blankets



Materials

construction paper; tan,
brown, and yellow
paper; scissors; red crayons;
glue sticks



Modeling this activity step-by-step and giving children with special needs only the supplies they need will prevent them from becoming lost in the process.

Note: *Family Together Time* is also available online for families to download. See www.heartshaper.com.