

God Made My Ears

Lesson 2



Scripture: Genesis 1:27; Psalm 139:13-16

Focus: ♥ God made my ears.












Bible Words: “God made me” (based on Genesis 1:27).

Heart to Heart Teacher Devotion

Think of a typical day and the sounds you hear. You may hear an alarm to wake you up, water running in a shower, a cat meowing or a dog barking, people talking, music on the radio, a train whistle, coworkers laughing, a bird singing, or a child crying. God has blessed many of us with the gift of being able to hear all these sounds.

Take a day and thank God for what you hear during that day. You hear the alarm that wakes you up so you can go to your job. Your job provides the money you and your family need. Thank God! You hear inspirational music on the radio while you do errands. The music is just what you need to hear. Thank God! You hear a child say, “God made my ears.” Thank God!

Lesson 2 at a Glance

ACTIVITY TIME Use one or more of these activities to help children <i>explore the theme, God made my ears.</i> Note: You can find the CD, visual sheets, and board books in the <i>Toddlers & 2s Teacher's Convenience Kit.</i>	First Hour Unit 1 Activities  Toddler Band  Surprise Boxes	Materials <ul style="list-style-type: none"> • sheet 1 unit 1 poster, sheet 4 unit 1 song poster, <i>God Made My Face</i> board book, CD, books and puzzles, CD player • musical instruments, basket, CD, CD player • surprise boxes from lesson 1 	Extra Hour Unit 1 Activity  God Made My Face  “Ears to Hear”	Materials <ul style="list-style-type: none"> • basket, dolls, toy animals • CD <i>Family Together</i> Time issue 2
BIBLE TIME Help children <i>know that God made their faces, especially their ears.</i>	Bible Time can be done several ways and whenever best fits your schedule. If you do the longer story on the unit pages, you will need more items.	<ul style="list-style-type: none"> • Teddy the bear puppet, hand mirror, Bible, CD, wrist bells, CD player 	Bible Time can be done several ways. If you do one of the other story options, you will need different items.	<ul style="list-style-type: none"> • Teddy the bear puppet, Bible, mirror, CD, <i>God Made My Face</i> board book, CD player
DISCOVERY TIME Use one or more of these activities to help children <i>continue exploring the theme, God made my ears.</i>	 Dropping Objects  Animal Sounds  Shakers Saying Good-bye or Transition to Extra Hour	<ul style="list-style-type: none"> • metal pot(s), hard and soft objects • CD, CD player • dry cereal, small plastic tubs, heavy-duty tape, address labels, permanent marker, CD, CD player • books, toys that make sounds, CD <i>Family Together</i> Time issue 2 	 Puppet Fun God Made My Ears  Hidden Sounds  Calling All Children  Sounds Animals Make Saying Good-bye	<ul style="list-style-type: none"> • Teddy the bear puppet • objects that make sounds, pillowcase • 2 phones • CD Cat, Bird, and Dog printable file; crayons • CD <i>Family Together</i> Time issue 2

Activity Time (25–30 minutes)

Focus

♥ God made my ears.

Do these activities with individual children or a few children at a time to help children **explore the theme, God made my ears.**

Welcome

- Welcome each child by name.
- Follow check-in procedures (name and security tags, etc.).
- Play quiet music in the background (tracks 9 and 10).
- Lead each child to an activity.



Read the Special Needs Tips article on the CD about easing separation anxiety for children who have special needs.

Bible Words

“God made me” (based on Genesis 1:27).

Unit 1 Activities

Use these activities anytime during your session. Children will enjoy doing them each week.

Poster: Before class, display the unit 1 poster in your room. Ask children to point to the boy's ears. SAY: ♥ **God made our ears. Can you point to your ears?** ASK: **What can you hear with your ears?**

Books and puzzles: Use the *God Made My Face* board book and other books and puzzles that show pictures of children. Look at books with interested children, and help children do puzzles. Talk about how God made us.

“God Made Me” song: Before class, display the unit 1 song poster in your room. Play “God Made Me” from the CD. Sing with individual children or small groups. Encourage children to point to their eyes, ears, noses, and mouths.

Materials

sheet 1 unit 1 poster, sheet 4 unit 1 song poster, *God Made My Face* board book, CD track 2, other books and puzzles, CD player



Materials

musical instruments, basket (or box), CD tracks 7 and 8, CD player



Materials

surprise boxes from lesson 1



Toddler Band

Before class, put several instruments in the basket.

Invite each child to choose an instrument. As you play songs from the CD, encourage children to shake or tap their instruments. SAY: ♥ **God made our ears to hear music. Put your hand behind your ear. I can hear ___ playing the bells. I can hear ___ playing the ___.** Say each child's name and name the instrument. **Touch your ears if you can hear music.**

1s will enjoy playing and listening to music and touching ears.

2s will do the above and may walk around the room with instruments.

Surprise Boxes

Encourage children to open the boxes and look at the pictures. ASK: **What do you see? What sound does that animal make?** Encourage verbal children to respond. SAY: **It's a cow. The cow goes moo. ♥ God made your ears so you can hear. God made me.** Encourage verbal children to say the Bible Words with you.

1s will open the boxes, look inside, and may name some animals and imitate some sounds.

2s will do the above and say the Bible Words.

Transition to Bible Time

- Use a cleanup song or signal to transition to Bible Time.

Focus

♥ God made my ears.

Bible Time (shorter version: 5-10 minutes)

Use this Bible Time or the longer version found on the unit pages to help each child **know that God made my ears**.

Materials

Teddy the bear puppet;
hand mirror; Bible;
CD tracks 1, 2, and 11; wrist bells
(or shakers); CD player



Tips About Bible Time

The songs “Oh, I Love to Pat the Bible” and “God Made Me” are recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!



Read Special Needs Tips in the CD Special Needs Helps folder for how to use Bible Time with children who have special needs.

After children have gathered for Bible Time, sing this song several times as each child pets or hugs Teddy.

(tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: **We’re glad to be at church! We’re glad you’re at church today! Hold the mirror in front of a child. We’re so glad ____ is at church today. And we’re so glad ____ is at church today.** Do this with each child, using each child’s name.

Show your Bible. ASK: **What is this?** Children should say “Bible.” **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

SAY: **Our Bible tells us that God made you** (point to children) **and me** (point to self). Sing “God Made Me” (track 2) and encourage children to point to their eyes, ears, noses, and mouths:

(tune: “This Old Man”)

God made me. God made me.

Thank You, God, for making me

With my eyes and ears and nose and mouth.

Thank You, God, for making me.

SAY: **God made our ears. Touch your ears. Now let’s listen with our ears.** Play track 11. After the first sound, SAY: **What was that?** There may be some guesses. The narrator will then say what the sound was. **That was a cow!** Show lots of enthusiasm. Do this for each of the sounds.

SAY: **Listen! What do you hear?** Shake a wrist bell. Give children their own wrist bells. As they shake their bells, sing this song:

(tune: “The Farmer in the Dell”)

God made my ears to hear. God made my ears to hear.

Thank You, God, for my ears. God made my ears to hear.

SAY: **The Bible tells us that God made me.** Encourage verbal children to say the Bible Words with you. Hold the mirror in front of each child. **God made you, ____.** ♥ **God made your ears.** PRAY: **Thank You, God, for making our ears and for making us. In Jesus’ name, amen.** Encourage verbal children to say “thank You” or “God.” Have Teddy say good-bye as each child pets or hugs the puppet.

Discovery Time (15–20 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made my ears.**

Focus

♥ God made my ears.

Dropping Objects

Place the pot on the floor. Invite children to choose a hard or soft object, stand in front of the pot, and drop it in.

ASK: **Did you hear something?** Encourage verbal children to tell what they heard. **If you heard something, touch your ear. ♥ God made your ears so you can hear things.**

1s will drop the objects into the pot and may touch their ears.

2s will do the above and may tell what they heard.

Animal Sounds

Play track 11 from the CD. After each animal sound, cup a hand behind your ear.

ASK: **What animal is that?** Encourage verbal children to respond. The narrator will then say what the sound was. **That was a _____** (name of animal)! The children will probably giggle or laugh. Play the animal sounds as long as children are interested.

Touch your ears. ♥ God made my ears. God made me! Encourage verbal children to say the Bible Words with you. Children may also enjoy listening to or singing a couple of verses of “Old MacDonald.”

1s will listen to the sounds, touch their ears, and may name animals.

2s will do the above, name some animals, and may say the Bible Words.

Shakers

Before class, write “God Made Me” on address labels, one for each child.

Give each child a plastic tub and a small amount of cereal. Encourage children to put the cereal in the tub. Some cereal will be eaten; that’s OK! Children will enjoy putting it in and dumping it out several times.

Snap the lids on and secure with heavy-duty tape. Help each child attach a label. Point to the words. SAY: **God made you and God made me.** Encourage verbal children to say the Bible Words.

Play songs from the CD, and show children how to shake their tubs.

♥ **God made your ears so you can hear music.**

1s will put cereal in the tubs, attach labels, and shake tubs.

2s will do the above and say the Bible Words.

Saying Good-bye

- For children who are leaving, give parents craft activities and copies of *Family Together Time* issue 2 from the CD. Note: *Family Together Time* is also available online for families to download. See www.heartshaper.com.
- Tell parents something their children enjoyed. Tell each child good-bye.

Materials

medium or large metal pot(s), a variety of hard and soft objects



Materials

CD track 11, CD player



Some children with special needs experience language delays and are unable to answer questions using spoken language. Provide pictures they can point to when selecting an answer, so they can communicate nonverbally.

Materials

address labels, permanent marker, dry cereal, small plastic tubs, heavy-duty tape, CD, CD player



Teaching Tip

Check all food allergies and have alternate shaker fillers available.

Transition to Extra Hour

- Greet new children and have another adult engage children in activities away from the door.
 - Continue Discovery Time choices.
 - Read books with children, especially books with pictures of animals. Make animal sounds.
 - Have available lots of toys that make sounds. SAY: **Listen!**
- ♥ **God made your ears so you can hear!**

Focus

♥ God made my ears.

Extra Hour Activity and Bible Time

(25–35 minutes)

Do these activities with individual children or a few children at a time to help children **explore the theme, God made my ears.**

Bible Words

“God made me” (based on Genesis 1:27).

Materials

basket (or box) containing dolls and toy animals



Materials

CD *Family Together Time* issue 2



Materials

Teddy the bear puppet, Bible, mirror, CD tracks 1 and 2, *God Made My Face* board book, CD player



Tips About Bible Time

Encourage verbal children and other helpers to sing the songs with you!

The songs “Oh, I Love to Pat the Bible” and “God Made Me” are recorded on the CD.

Call Teddy by name. Children will love to hear the name of their furry friend!

Welcome

- Welcome new children by name.
- Follow check-in procedures (name and security tags, etc.).
- Check and change diapers and/or have restroom time.

Unit 1 Activity God Made My Face

Let a child choose a doll or animal and point to its ears. Then ask the child to point to his ears. SAY: ♥ **God made your ears so you can hear.**

“Ears to Hear”

Do the rhyme from *Family Together Time*. Invite children to do the actions with you. Use a cleanup song or signal to transition to Bible Time.

Bible Time

Use this Bible Time, the one from first hour, or the longer version found on the unit pages.

Sing this song several times as each child pets Teddy the bear puppet: (tune: “The Farmer in the Dell”)

I like to go to church. I like to go to church.

With all the other boys and girls, I like to go to church.

At the end of the song, clap and ask everyone to clap. SAY: **We’re glad you’re at church today! Hold the mirror in front of each child. We’re so glad ____ is at church today.** Do this, using each child’s name.

Show your Bible. ASK: **What is this?** Children should say “Bible.” SAY: **We love our Bible. It tells us about God. Let’s pat our Bible.** Hold the Bible in front of each child. Let each pat the Bible while singing “Oh, I Love to Pat the Bible” (track 1) several times:

(tune: “Did You Ever See a Lassie?”)

Oh, I love to pat the Bible, the Bible, the Bible.

Oh, I love to pat the Bible, for it is God’s Word.

Read the *God Made My Face* board book, showing the pictures. Emphasize that God made ears. Sing “God Made Me” (track 2) and encourage children to point to their eyes, ears, noses, and mouths: (tune: “This Old Man”)

God made me. God made me.

Thank You, God, for making me

With my eyes, and ears, and nose, and mouth.

Thank You, God, for making me.

SAY: **The Bible tells us that God made me.** Hold the mirror in front of a child. **God made you, ____.** **God made your ears.** Do this for each child. PRAY: **Thank You, God, for making us. In Jesus’ name, amen.** Have Teddy say good-bye as each child pets or hugs the puppet.

Extra Hour Discovery Time (20–25 minutes)

Do these activities with individual children or a few children at a time to help children **continue exploring the theme, God made my ears.**

Focus

♥ God made my ears.

Puppet Fun God Made My Ears

Go with Teddy to individual children or to small groups of children. SAY: **Hi! My name is Teddy. Do you know what I like to do? I like to sing! My favorite song is “Jesus Loves Me.” Would you like to hear me sing it? Sing “Jesus Loves Me.” You can hear me singing because God gave you ears to hear. I’m glad God gave you ears. I’m glad God made you!**

Hidden Sounds

Before class, place the objects in the pillowcase.

Reach into the pillowcase and make a sound with one of the objects. SAY: **What did you hear?** Encourage verbal children to guess what they heard. Pull out the object, make the sound again, and name the object.

♥ **God made your ears. You can hear ____.**

After you’ve shown all the objects, place them back in the pillowcase and repeat until children tire of the activity. Some children may enjoy pulling out an object.

1s will listen to the sounds and enjoy seeing what made the sound.

2s will do the above and may guess the object or name it.

Calling All Children

Hand one child a phone and call her. Talk to her on the phone. SAY: **Hello. I’m glad you’re at church today. ♥ God made your ears so you can hear. God made you and God made me.** Do this for each child. Encourage verbal children to talk to you. Ask them to say the Bible Words, “God made me.”

1s will enjoy holding the phone and listening to you talk.

2s will do the above, talk on the phone, and say the Bible Words.

Sounds Animals Make

Before class, print copies of the coloring page from the CD.

Give each child a coloring page. Guide children to scribble-color the animals. Point to the bird. ASK: **What sound does a bird make?** Encourage verbal children to respond. Make a bird sound and encourage the children to make the bird sound. **I can hear the bird with the ears God made for me.**

Point to the dog. ASK: **What sound does a dog make?** Point to the cat. **What sound does a cat make?** Bark and meow and encourage children to also make those animal sounds. SAY: **I can hear the dog bark with the ears God made for me.** For added fun, put some glue on the dog and cat and show children how to add soft fabric pieces.

1s will scribble-color and may make some animal sounds.

2s will do the above and tell what sounds some animals make.

Saying Good-bye

- Give parents copies of *Family Together Time* issue 2 from the CD and craft activities their children may have done. Tell each child good-bye.

Materials

Teddy the bear puppet



Materials

objects that make sounds (Examples: bells, squeaky toys, rattle, toy instrument, etc.), pillowcase



Even children with hearing deficit can experience sound through the motion of a shaker or the vibration of a drum.

Materials

2 real (or toy) phones (optional: family living center)



Materials

CD Cat, Bird, and Dog printable file; crayons (optional: soft fabric, glue stick)



Note: *Family Together Time* is also available online for families to download. See www.heartshaper.com.